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| Unit: | What is success? | Suggested Order: 4 of 7 |
| Topic: | Money and Success | |
| Key Objectives: | To evaluate how important money is to our definition of success | |
| Resources: | Lesson Money and Success PowerPoint  Job Offers Sheet  Highlighters | |

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| Guideline Timing | Activity | Typical Learning Gains | Notes / Advice from teaching team |
| 5 Mins | Discussion: Would you be happy if you won the lottery? | Capture of initial thoughts – useful to measure progress against at the end of the lesson. | *Students are often quite inconsistent here – they tend to assert that money is very important but then choose a range of other factors over money in this task.* |
| 5 Mins | Review Diamond 9 from last week – how important does that work suggest that money is to you? |
| 20-30 Mins | Students use the job offers sheet to consider a range of job offers which juxtapose money vs another factor e.g. money vs freedom; money vs living near home etc. | Students exposed to some real-life dilemmas which help them subtly to explore how important money is.  It also gives some insight into real wages for real jobs – student expectations can be quite wild! |
| 5 Mins | Students review their choices highlighting when they chose money as the most important factor | Supports the final task as they are able to see obviously how often they chose money as the more important factor. |
| 10 Mins | Students review all their choices and summarise in a paragraph which explains their own feelings about money (and what is more important than money). | Brings learning together – assessment opportunity if required. |  |

Opportunities to differentiate / personalise: